1968 SURVEY FORM

INSTRUCTIONS FOR FORM OS/CR 101

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

Office for Civil Rights Washington, D.C.

SCHOOL SYSTEM REPORT FALL 1968 ELEMENTARY AND SECONDARY SCHOOL SURVEY Due October 15, 1968

NSTRUCTIONS: The Fall 1968 Elementary and Secondary School Survey consists of two report forms: FORM OS/CR-101 for porting system-wide data; and an Individual School Report (either From OS/CR-102 or OS/CR-102-1) for reporting individual schodata. Complete Form OS/CR-101 for the School System, and an Individual School Report for each individual school. See Instructional Complete Form OS/CR-101 for the School System, and an Individual School Report for each individual school. **GENERAL INSTRUCTIONS:** for ITEM VI below, requiring a separate report for each campus of each school.

The data reported should reflect the facts when assignments can be considered stabilized, normally in the latter part of Septemb The report is due October 15, 1968.

Please use a typewriter to complete the report, if possible.

SPECIAL INSTRUCTIONS: The OCR School System Number consists of the first 10 digits of the number at the better of the label affixed to School System Report, Form OS/CR-101. This number should appear in ITEM II of each Individual School Report. If the individual School Report is completed at the individual schools, the principals should be instructed on the correct number to place in ITEM II the Individual School Report.

Use the school system name your State uses in its published official listing of its school districts. The same name should be used in Ite I of each Individual School Report. ITEM I.

Enter street address if different from address on label. ITEM II.

Enter City, County, State and Zip Code, if different from label. ITEM III.

Enter the name of the Chief Administrative Officer of the school system. ITEM IV.

Place an "x" in the appropriate box: ITEM V.

HEW Form 441. Has been accepted from school systems which never had, or have completed the elimination of, a dual school structu HEW Form 441-B. Has been accepted from school systems climinating a dual school structure pursuant to a voluntary desegregation pla Assurance of Compliance with Court Order. Has been accepted from school systems eliminating a dual school structure pursuant to order of a Federal Court.

Enter the number of schools as the schools are organized by the local school system. If, however, a school has classroom building located on separate campuses (classroom buildings on campuses which are not contiguous), count each such separate campus as an indicated on separate campus as an indicated on the school school separate campus as an indicated on the school school separate campus as an indicated on the school separate campus as a s ITEM VI. dual school. File an Individual School Report for each school (or separate campus).

Report the number of persons in each category. Do not use percentages. If there are no persons in a category, enter "0" for th category. Do not complete this item until each of the Individual School Reports has been completed. ITEM VII.

School System Total. Include both minority and non-minority groups. Column 1:

American Indian. Persons considered in school or community to be of American Indian origin. Column 2:

Column 3: Negro. Persons considered in school or community to be of African or Negroid origin.

Column 4:

Oriental. Persons considered in school or community to be of Chinese, Japanese, or other Oriental origin.

Spanish Surnamed American. Persons considered in school or community to be of Mexican, Central-American, Cuba Column 5: Puerto Rican, Latin-American or other Spanish speaking origin.

NOTE: For the purpose of this report, minority groups are considered to be mutually exclusive; place an individual in one minor group only.

Enrolled Students. Regular day students on the current rolls of the individual schools of this school system; total of it: Line A: VII-A of Individual School Reports.

Line B(1) and Line B(2): Full-Time Professional Instructional Staff. Enter in the appropriate category the number of profession. instructional staff members who work for this school system on a full-time basis.

> Include: Principals, assistant principals, classroom teachers, supervisors of instruction, curriculum consultants, sche librarians, non-classroom teachers, audio-visual staff, guidance counselors and school psychologists.

> Do NOT include: Higher-level administrators (superintendent of schools); staff members who work for the school sy tem on a part-time basis; para-professional staff members, such as teacher aides and student teachers; no instructional staff members, such as business, financial, attendance, health, transportation, clerical, custod and food service personnel.

Assigned to One School Only. Enter on line (1) the full-time professional instructional staff members who work at only c Line B(1): school. These entries should be the total of the equivalent categories reported in Item VII-B(5) of the Individual School Reports.

Assigned to More than One School. Enter on line (2) the full-time professional instructional staff who work at more th Line B(2): one school.

SUBMISSION OF REPORT: This report should be submitted to HEW in accordance with the forwarding instructions sent to the school system w its report forms. Before mailing, remove the school system's file copy from each set of reports. If the school system is instructed mail the report to HEW through its State education agency, mail the four HEW copies and the State education agency copy to y State education agency. If the report is mailed directly to HEW, mail the State education agency copy to your State education agency a the four HEW copies to:

> Office for Civil Rights Department of Health, Education and Welfare Post Office Box 14195 Washington, D.C. 20044

REPORTING REQUIREMENT:

This report is required pursuant to the HEW Regulation (45 CFR 80) issued to carry out the purposes of Title VI of the Civil Rights Act of 1964. Section 80.6(b) of the Regulation provides:

Compliance Reports. Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information as the management of the property of the complete such information as the management of the property of the prop containing such information as the respon-sible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this Regulation

If you have any questions write: Office for Civil Rights Department of Health, Education & Welfare Box 14195 Washington, D.C. 20044 or telephone 202-338-7866

U.S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE Office for Civil Rights Washington, D.C.

SCHOOL SYSTEM REPORT FALL 1968 ELEMENTARY AND SECONDARY SCHOOL SURVEY Required Under Title VI of the Civil Rights Act of 1964 Due October 15, 1968

FORM OS/CR 101 (5/68)

Budget Bureau No:51-R550

Expiration Date: 6/30/69

I.	Name of School System										
11.	Street Address										
181.	City, County, State, Zip Code										
IV.	Name of Chief Administrative Officer of School System										
V.	Most recent type of Assurance of Compliance accepted by HEW:										
	☐ HEW Form 441										
	☐ HEW From 441-B										
	Assurance of Compliance	with Court Order									
	Other. Please explain:										
VI.	Number of Schools in this Scho	ool System.									
VII.	Students and Professional Staff										
		Column 1 MINORITY GROUP									
g.	ort number of persons in each	School System	School (Persons included in Column 1 who are members of the minority groups listed below)								
	gory. Do not use percentages.	Total	Column 2	Column 3	Column 4	Column 5	Column 6				
		(BOTH					Total				
		minority and non-minority	American			Spanish Surnamed	Minority Group (Sum of Columns				
		groups)	Indian	Negro	Oriental	American	2, 3, 4, and 5)				
A.	Enrolled Students.										
В.	Full-Time Professional Instructional Staff										
	(1) Assigned to One School Only										
	Jenov Gray										
	(2) Assigned to More Than One School	-									
	(3) TOTAL of (1) and (2)										

require a refiling of this form. Be sure there is an Individual School Report for each of the schools (or separate campuses) reported in Item VI.

statement is punishable by law. (U.S. Code, Title 18, Section 1001).

Signature and Title of Person Furnishing Information

Certification: I certify that the information given with this report is true and accurate to the best of my knowledge and belief. A willfully false

Telephone Number

Date Signed

INSTRUCTIONS FOR FORM OS/CR 102

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

Office for Civil Rights Washington, D.C.

INDIVIDUAL SCHOOL REPORT FALL 1968 ELEMENTARY AND SECONDARY SCHOOL SURVEY

Due October 15, 1968

GENERAL INSTRUCTIONS: Normally, complete one Individual School Report (Form OS/CR-102) for each school, as the schools are organized the local school system. If, however, a school has classroom buildings located on separate campuses (classroom buildings on campunot contiguous to each other), file a separate report Form OS/CR-102 for each campus.

Please use a typewriter to complete the report, if possible.

- ITEM I. Use the school system name your State uses in its published official listing of its school districts.
- ITEM II. The OCR school system number consists of the first 10 digits of the number at the bottom of the label affixed to Form OS/CR-1 sent to the school system superintendent. If this form is completed at individual schools, the superintendent should transmit the OC school system number to each school.
- ITEM III. State the name of the school (or separate campus) covered by this report.
- ITEM IV. Give the street address of the school (or separate campus) covered by this report.
- ITEM V. Complete the address. Do not forget to give the zip code.
- ITEM VI-A. If a school has more than one campus, each campus should file an Individual School Report.
- ITEM VI-B. Mark all the boxes that apply to your school, (or separate campus).
- ITEM VII. Report the number of persons in each category. Do not use percentages. If there are no persons in a category, enter "0" for category.
 - Column 1: School Total. Include both minority and non-minority groups.
 - Column 2: American Indian. Persons considered in school or community to be of American Indian origin.
 - Column 3: Negro. Persons considered in school or community to be of African or Negroid origin.
 - Column 4: Oriental. Persons considered in school or community to be of Chinese, Japanese, or other Oriental origin.
 - Column 5: Spanish Surnamed American. Persons considered in school or community to be of Mexican, Central-American, Cuba Puerto Rican, Latin-American or other Spanish speaking origin.
 - NOTE: For the purposes of this report, minority groups are considered to be mutually exclusive; place an individual in o minority group only.
 - Line A: Enrolled Students. Enter the number of regular day school students on the current rolls as of the date of the repc
 - Line B(1) through B(4): Full-time Professional Instructional Staff. Enter in the category which represents their major assignment the nuber of professional instructional staff members assigned to this school on a full-time basis. These are professional instructional staff members whose current assignments require their services at this school for the whole of the regular school da
 - Line B(1): The Principal. The professional staff member who is the administrative head of the school.
 - Line B(2): Assistant Principals. The professional staff members, other than the principal, who direct and manage the operation the school.
 - Line B(3): Classroom Teachers. The professional staff members who instruct students in courses in classroom situations.
 - Line B(4): Other Instructional Staff. The professional staff members who are supervisors of instruction, curriculum consultan school librarians, non-classroom teachers (homebound, etc.), audiovisual staff, guidance counselors and school psychologists assigned to this school on a full time basis.

Do not include: staff members who work at this school on a part-time basis; para-professional staff members, such teacher's aides and student teachers; or non-instructional staff members, such as attendance, business, financial, heal: transportation, clerical, custodial and food service personnel.

- Line C: Give the date as of which I tem VII is answered.
- ITEM VIII. Give the year when the school enrolled its first students.
- ITEM IX. Instructions are contained in the item.

SUBMISSION OF REPORT: It is the responsibility of each school system to submit this report by October 15, 1968. If the report is completed the individual schools, it should be returned to the superintendent's office for forwarding to HEW. Before submitting the report, che the accuracy and completeness of each item, particularly the totals. Errors or omissions may require a refiling of the form.

REPORTING REQUIREMENT:

This report is required pursuant to the HEW Regulation (45 CFR 80) issued to carry out the purposes of Title VI of the Civil Rights Act of 1964. Section 80.6(b) of the Regulation provides:

Compliance Reports. Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this Regulation.

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

Office for Civil Rights Washington, D.C.

INDIVIDUAL SCHOOL REPORT

FALL 1968 ELEMENTARY AND SECONDARY SCHOOL SURVEY

Required Under Title VI of the Civil Rights Act of 1964

Due October 15, 1968

FORM OS/CR-102

(5/68)

Budget Bureau No: 51-R0662

Expiration
Date: 6/30/69

	•													
۱.	Name of Scho	ool System												
18.	OCR School S	System Nu	mber											
158.	Name of School													
IV.	Street Address													
٧.	City, County, State, Zip Code													
VI.:	A. Number o	of Campuse	es at this Sch	001		NOTE:	File a	separata rapo	rt form	(OS/CR 102)	for each	campus.		
	B. Grades off	fered (Put	an "x" in the	appropriate b	ox for e	ach grade off	ered at	this school)						
	Pre-K	ĸ		2 3	4	5 []	6	7	8	9	1 0	11	12	Ungraded
VII.		_			<u> </u>			<u></u>	<u></u>	<u></u>		<u> </u>		
	Students and Professional Staff Report number of persons in each category. Do not use percentages.			Column 1 School Total (BOTH minority and non- minority groups)		MINORITY GROUP MEMBERSHIP OF STUDENTS AND PROFESSIONAL STAFF (Persons included in Column 1 who are members of the minority groups listed below)								
						2	Column		Column 4		Column 5		Column 6	
			minority at			American Indian			Oriental		Spanish Surnemed American		Total Minority Group (Sum of Columns 2,3,4, and 5)	
A: E	prolled Student	s.						~~~~		*******************				
	ofessional Instruction this School or													
(1	The Principal													
(2) Assistant Prin	cipals												
	Classroom Te							······································						
(4	Other Instruc	tional Staf	f								_			
(5	Total of (1),() for each colu		bove											
C.:	Data for Item V	'll furnishe	d as of (Date)		·		·····				,		
VIII.	In what school	H yess (e.g.,	, 1966-67) did	this school fire	t enroll	students?								
D)	additions oper	ned before ssrooms, o	1954-1955 s r (8) structu	ichool year. Fi res which do r	or the pu	urpose of this	questiont capac	on, additions o	ON ob	o most recent a l'include (A) te ach as a cafeter	mporary	structures,	, such	
Tõ.as may i	sure the submi	ssion of co g of this Fo	orrect Title Vi	compliance de	ita, piess	e check the co			rucy of	each item repo	rted. Err	ors or omi:	ssions	
Certi	fication: I cert punishable by	tify that th	e information. Code Title	n given above i 18, Section 100	s true an)1.)	nd correct to	the bes	t of my know	iedge a	nd belief. (A	willfully !	false stater	nent is	•
Signa	ture and Title	of Person I	Furnishing In	formation				Tele	phone	Number	-	Date Sig	ned	